



SC Annual School Report Card Summary

SCRANTON ELEMENTARY

Florence 3

Grades: PK-5

Enrollment: 388

Principal: Darlene Matthews

Superintendent: Dr. Keith Callicutt, Interim

Board Chair: Dr. Julia Mims

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Below Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

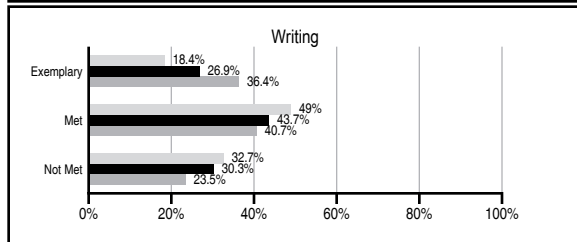
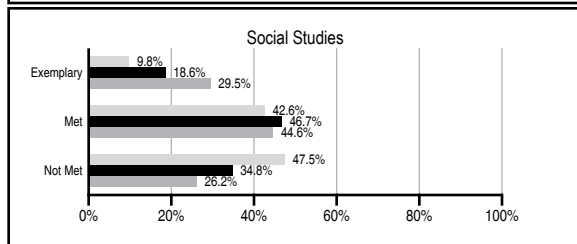
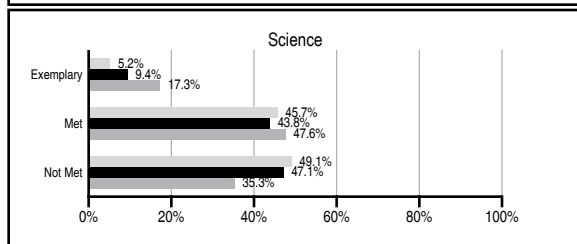
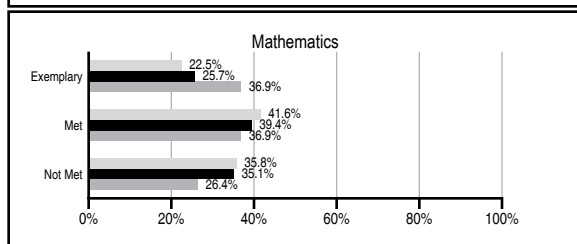
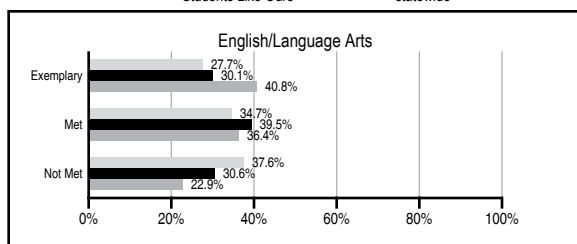
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	12	100	32	8

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SCRANTON ELEMENTARY [Florence 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=388)				
Retention rate	4.0%	Up from 1.6%	1.4%	1.1%
Attendance rate	95.8%	Up from 95.1%	95.9%	96.2%
Served by gifted and talented program	8.3%	Up from 6.8%	7.8%	13.4%
With disabilities other than speech	5.4%	Down from 8.8%	4.5%	4.1%
Older than usual for grade	2.0%	No Change	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	37.5%	Up from 34.8%	61.1%	62.5%
Continuing contract teachers	83.3%	Up from 73.9%	85.1%	88.2%
Teachers returning from previous year	81.1%	Up from 75.4%	86.3%	87.8%
Teacher attendance rate	93.0%	Down from 95.0%	95.1%	95.2%
Average teacher salary*	\$43,098	Down 2.4%	\$45,695	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.0 days	Up from 8.9 days	10.5 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 23.3 to 1	18.2 to 1	19.9 to 1
Prime instructional time	87.5%	Down from 89.6%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,070	Down 7.4%	\$7,922	\$7,447
Percent of expenditures for instruction**	61.6%	Up from 61.5%	67.9%	68.4%
Percent of expenditures for teacher salaries**	58.5%	Down from 59.4%	64.8%	65.8%
% of AYP objectives met	76.5%	Down from 100.0%	82.4%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	46	36
Percent satisfied with learning environment	92.6%	89.1%	94.1%
Percent satisfied with social and physical environment	96.3%	83.7%	88.6%
Percent satisfied with school-home relations	92.6%	93.0%	94.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Scranton Elementary School's students, teachers, and staff had an amazing school year. Our students were prepared to be life-long learners by providing educational experiences through hands-on learning, a yearlong reading challenge, using technology to enhance student learning, Door Buster Morning program, After School program, Reading and Writing Buddies, Spanish lessons on the Morning Show, Pen Pals, First in Math program, and Reading Counts. Each individual student's needs were met through researched-based strategies, small group instruction, and benchmark testing to ensure academic growth. Technology was incorporated into lessons to enhance student learning through the use of Classworks program, Achieve Now playstations, First in Math program, Reading Counts, and classroom Promethean boards. A safe learning environment was provided that allowed all students to grow, learn, and achieve academic success.

Our students were provided numerous opportunities to develop character traits through the school's character education program, which also included a bullying program. The students participated in several community service projects. These projects included Pennies for Patients, March of Dimes, the Florence County Disabilities Helping Hands Project, and Food Bank. Our students took pride in helping others and were honored throughout the school year.

A variety of instructional strategies were used to foster the academic success of our students. Under the guidance of the school leadership team, teachers worked in collaborative grade level teams and school-wide teams to analyze PASS data, MAP data, benchmark testing data to plan instruction and assessments based on the South Carolina Standards. Teachers were trained in ELA and Math strategies during cluster meetings through the TAP program. The district Technology Coach worked with teachers once a month to increase their technology proficiency levels. Professional development book studies included differentiation in the classroom and single gender classrooms and strategies.

A strong family and community partnership was maintained throughout the school year through our Open House, Family Nights, Grandparents' Day, Doughnuts for Dads, Muffins for Moms, Hero's Luncheon, Fall Festival, Scranton's Celebration Day, Field Day, Author's Tea, and Picnic in the Park.

Scranton Elementary School continues to work together to meet the needs of all our students. As our mission states, "Educate all children by achieving academic excellence", we are partners with our district, teachers, students, parents, and the community to guarantee success for all.

Darlene Matthews, Principal
JaNice McKnight, SIC Chairman

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